

ASSISTANT COACH, WOMEN'S WATERPOLO

Unit	High Performance Area: High Performance Co		High Performance Coaching
Department/Agency	The NSW Institute of Sport	ANZSCO code	452317
Classification/band	Grade 2, Level 1	PCAT code	3119192
Reports to	Head Coach, Women's Water polo	Date of Approval	25 June 2025

ORGANISATIONAL OVERVIEW

The NSW Institute of Sport [NSWIS] is a high-performance sporting organisation that supports Australian athletes to become world's best. We reach all regions of NSW with an Olympic and Paralympic training facility based at Sydney Olympic Park and high-performance hubs across NSW that provide world class daily training environments for our athletes and coaches. Our experts work in collaboration with partners within the national sporting system to create and deliver high performance support services and environments to prepare athletes and coaches for international competition.

ROLE PURPOSE

The NSWIS Water Polo Assistant Coach is responsible for the provision of high-performance coaching services to targeted NSWIS scholarship, talented athletes, and national/emerging athletes with the goal of optimising the performances of these athletes nationally and internationally at benchmark events. The role will focus on providing coaching assistance and support to the Women's head coach in the delivery of the respective NSWIS programs.

The role is also responsible for coaching and delivering a high-performance development program supporting talent based in NSW through the WPNSW Women's Talent Squad program. Developing and managing athlete 'readiness' for future inclusion in NSWIS scholarship and WPA Talent programs and laying the foundations for positive performance at the senior international level is the focus of this role.

In accordance with the direction set by the NSWIS Head Coach, the NSWIS Water Polo Assistant Coach will be responsible for coaching and delivering the daily training environment to the WPNSW Women's Talent Squad [TS] programs. The program targets approximately 20-25 identified Water Polo athletes of ages 15-20 and focuses on individual skills development, set in a team training environment.

KEY PERFORMANCE AREAS

- Work with the NSWIS Women's Head Coach to deliver a high performance program for NSWIS athletes, in line with the National program vision, success profile and agreed performance outcomes.
- Coach and lead a world class WPNSW talent development program designed to increase the number of athletes
 with the skills and ability to progress along the Water Polo Australia performance pathway and achieve agreed
 athlete development and program KPI's. The program should be in line with National standards and in accordance
 with direction from the NSWIS Women's Head Coach.
- Assist the NSWIS Women's head Coach in delivering technical coaching, providing feedback and measuring athlete skills improvement and progression on the NSWIS Water Polo program. Take the lead in delivering these on the WPNSW Talent Development program.
- Build and maintain a pro-active relationship with NSWIS and National Coaches, and work with WPNSW to increase the number of coaches with the ability and desire to coach on the performance pathway.







KEY CHALLENGES

- Combining a holistic approach and athlete wellbeing focus with the development of an elite athlete culture in the WPNSW Talent Development program.
- Working in a fast paced, complex multi-discipline high performance sport environment with restricted resources
- Working collaboratively with multiple stakeholders and varying agendas.
- Adapting to ways of working that includes 'cross discipline' delivery of performance support requiring close liaison with discipline expertise

KEY RELATIONSHIPS

Who	Why
NSWIS Water Polo Program Athletes	To prepare athletes so they can perform at their best
NSWIS Water Polo Program	To create a high-performance Daily Training Environment [DTE]
Coaches	To collectively build a holistic program that develops athletes for 'World's Best' performances
Performance support staff	To create a high-performance Daily Training Environment [DTE]
	To collectively build a holistic program that develops athletes for 'World's Best' performances
Water Polo Australia [WPA]	To align a 'World's Best' success profile, DTE and sport program with the National
	coach/program
Water Polo NSW [WPNSW]	To consult and facilitate an effective athlete pathway program
NSWIS High Performance	To consult and collaborate on program strategic direction and decision making
Manager	aligned to national context
NSWIS Sport Coordinator	To facilitate effective sport operations
NSWIS staff	To work collaboratively to support, enable and impact performance together
Clubs	To align a 'high performance' success profile, DTE and sport program with the
	NSWIS coach/program
WPA/WPNSW support staff	To provide direction, technical information, and/or expertise in the lead up to and
	during competitions

ROLE DIMENSIONS

Budget	Nil
Authority/approval level	Nil
Reporting roles	Nil

ESSENTIAL REQUIREMENTS

Essential	Desirable	
WPA Advanced Coach accreditation	WPA Elite Coach accreditation	
 Sport Integrity Australia (SIA) Anti-doping Fundamentals 	 Relevant tertiary qualifications (or equivalent experience) in a coaching/sport 	
 SIA Anti-doping Annual Update 	science/management discipline.	
 SIA (PBTR) Child Protection and Safeguarding 		







Intermediate/Advanced knowledge of MS Office and

other sports specific computer programs

- Valid Driver's License
- Current Working with Children Check (WWCC)

better achieve shared high performance

development outcomes

First Aid and CPR Certificate

EXPERIENCE AND KNOWLEDGE

Knowledge **Experience** Successful campaign delivery at a State / National / Up to date with current trends in coaching science International level and practice that contribute to athlete success Proven success with devising and executing a long-Understanding the key levers for high performance term plan periodised plan to guide the development delivery to achieve national/international success of talent / emerging international athletes Understanding how to effectively leverage support Experience working in international / domestic high services for national/international success in a performance sport environments, developing 'restricted resource environment' talented performers into potential podium / podium Knowledge of talent pathway considerations and performers associated athlete success profiles for stages of the Experience assisting with leadership of a highpathway performance support team to achieve holistic Awareness of frameworks and tools that promote athlete and sport outcomes continuous improvement for work teams and individual contributors Experience with implementing and driving monitoring systems for athlete development and Knowledge of the Australian High Performance Sport tracking across local/national systems Systems Experience in building and driving partnerships to







CAPABILITY SUMMARY

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at www.psc.nsw.gov.au/capabilityframework. Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

Capability Group	Capability Name	Level
Personal Attributes	Display Resilience and Courage	Intermediate
	Act with Integrity	Intermediate
	Manage Self	Intermediate
	Value Diversity	Intermediate
	Communicate Effectively	Adept
8.5	Commit to Customer Service	Intermediate
Polationships	Work Collaboratively	Adept
Relationships	Influence and Negotiate	Intermediate
	Deliver Results	Intermediate
Results	Plan and Prioritise	Intermediate
	Think and Solve Problems	Intermediate
	Demonstrate Accountability	Intermediate
	Finance	Foundational
₩	Technology	Foundational
Business Enablers	Procurement and Contract Management	Foundational
	Project Management	Foundational
People Management	Manage and Develop People	Adept
	Inspire Direction and Purpose	Adept
	Optimise Business Outcomes	Intermediate
	Manage Reform and Change	Intermediate

FOCUS CAPABILITIES

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

Group and Capability	Level	Behavioural Indicators
Personal Attributes Manage self	Intermediate	 Adapt existing skills to new situations Show commitment to achieving work goals Show awareness of own strengths and areas for growth and develop and apply new skills Seek feedback from colleagues and stakeholders Stay motivated when tasks become difficult
Relationships Communicate effectively	Adept	 Tailor communication to the audience Clearly explain complex concepts and arguments to individuals and groups Create opportunities for others to be heard, listen attentively and encourage them to express their views Share information across teams and units to enable informed decision making Write fluently in plain English and in a range of styles and formats Use contemporary communication channels to share information, engage and interact with diverse audiences
Relationships Commit to customer service		







Group and Capability	Level	Behavioural Indicators
		Co-operate across work areas to improve outcomes for customers
Relationships	Adept	 Encourage a culture of recognising the value of collaboration.
Work collaboratively		 Build co-operation and overcome barriers to information sharing and communication across teams/units
		 Share lessons learned across teams/units
		 Identify opportunities to work collaboratively with other teams/units to solve issues and develop better processes and approaches to work
		 Actively use collaboration tools, including digital technologies, to engage diverse audiences in solving problems and improving services
Results	Intermediate	Complete work tasks to agreed budgets, timeframes and standards
Deliver results		 Take the initiative to progress and deliver own and team/unit work
		 Contribute to allocation of responsibilities and resources to ensure achievement of team/unit goals
		Identify any barriers to achieving results and resolve these where possible
		Seek and apply specialist advice when required
		Proactively change or adjust plans when needed



